Outcome Detail Report

01. CSD BS - Knowledge of Biological, Physical, Social/Behavioral Sciences & Mathematics

Outcome Effectiveness

Outcome Description:

Outcome 1: ASHA Std III-A: Student must have knowledge of the biological sciences, physical sciences, mathematics, and the social/behavioral sciences.

100%

No Graph Data

--- Projected **---** Actual   **Average Results**

Outcome Details

Projected Score: 100%	**Actual Score:** 100%	**Weighted Score:** 100%	**Planning Year:** 2009-2010

Program:	**Outcome Type:**	**Operational Status:**
Communicative Sciences & Disorder- BS	Program Outcomes	In Planning

Program Goals	**Stake Holders**
No Program Goals to Display	* Students
	Faculty
	Staff

Measures

Performance in the Sciences and Mathematics - 949   **100%**

Knowledge and Skills Assessment (KASA) evaluation of student performance in the required biology, physical science, social/behavioral sciences and mathematic coursework required for national ASHA certification, state ABESPA licensure and ASDE alternative teacher certification. All senior level CSD students will have taken required science and math requirements for ASHA, ABESPA and ASDE certifications and licensure

Rubrics
No Rubrics to Display

Intended Results

Date:	**Intended Result:**
06/07/2010	Senior level graduate students in CSD will have successfully completed all required biology, physical science, social/behavioral sciences and mathematic coursework needed for national ASHA certification, state ABESPA licensure and ASDE alternative teacher certification, as noted on the Knowledge and Skills Assessment (KASA) document of student performance and transcripts

Status Reports

No Status Reports to Display

Actual Results

Date:	**Actual Result:**
06/07/2010	Senior level graduate students in CSD have all successfully completed required biology, physical science, social/behavioral sciences and mathematic coursework needed for national ASHA certification, state ABESPA licensure and ASDE alternative teacher certification as noted on the Knowledge and Skills Assessment (KASA) document of student performance and transcripts

Outcome Detail Report

Use of Results

Date:	Use of Result:
06/07/2010	Academic advisors will continue monitoring advisees advisor folders with advisee and updating Knowledge, Skills and Assessment (KASA) document. Annual review of 1. ASHA requirements for national certification, 2. ABESPA licensure requirements and 3.) ASDE alternate certification process.

Gap Analysis

	Date:	Gap Analysis:
	06/07/2010	There was no gap analysis between the intended result and the actual result. All senior level students had taken required math and science coursework as documented in advisee's KASA document.
Action Plan:		Advisors and students to continue monitoring Knowledge and Skills Assessment (KASA) document for science and math requirements for ASHA / ABESPA / ASDE standards
Intended Result:		06/07/2010 - Senior level graduate students in CSD will have successfully completed all required biology, physical science, social/behavioral sciences and mathematic coursework needed for national ASHA certification, state ABESPA licensure and ASDE alternative teacher certification, as noted on the Knowledge and Skills Assessment (KASA) document of student performance and transcripts
Actual Result:		06/07/2010 - Senior level graduate students in CSD have all successfully completed required biology, physical science, social/behavioral sciences and mathematic coursework needed for national ASHA certification, state ABESPA licensure and ASDE alternative teacher certification as noted on the Knowledge and Skills Assessment (KASA) document of student performance and transcripts
Use of Result:		06/07/2010 - Academic advisors will continue monitoring advisees advisor folders with advisee and updating Knowledge, Skills and Assessment (KASA) document. Annual review of 1. ASHA requirements for national certification, 2. ABESPA licensure requirements and 3.) ASDE alternate certification process.
Objectives:		No Associated Objectives to Display

SWOT

No SWOT to Display

Associated Standards

ASHA1 - 3.1.4 - The academic and clinical curricula reflect an appropriate sequence of learning experiences: The program must provide evidence of appropriate sequencing of course work and clinical education. Appropriate sequencing must be evident in examples of typical programs of study, including clinical placements.

SACS - 4.1 - The institution evaluates success with respect to student achievement, including as
appropriate, consideration of course completion, state licensing examinations, and job
placement rates. (Student achievement)

Associated Objectives

No Associated Objectives to Display