Outcome Detail Report

05. CSD BS - Knowledge of Standards of Ethical Conduct

Outcome Effectiveness

Outcome Description:

110%

Outcome 5: ASHA Std III-E: Student must demonstrate knowledge of standards of ethical conduct.

No Graph Data

--- Projected --- Actual

Average Results

 Program:
 Outcome Type:
 Operational Status:

 Communicative Sciences & Disorder- BS
 Program-Level Student Learning Outcomes
 In Planning

Program Goals

No Program Goals to Display

* Stake Holders

* Students

Clients

Community/Public

Faculty

Parents (Caregivers)

Staff

Courses Course: Skill Level: CSD202 - Survey of Comm Disorders Lightly CSD215 - Articulation & Phono Disorders Lightly CSD307 - Principles of Diagnostics Moderate CSD310 - Clin Proc Comm Disorders Strong CSD312 - Language Intervention Lightly CSD321 - Supvd Clinical Practicum I Strong CSD323 - Comm for the Hearing Impaired Lightly CSD324 - Lang Literacy & Learning Lightly CSD332 - Augmentative & Alt Comm Lightly CSD406 - Supvd Clinical Practicum II Strong CSD414 - Advanced Speech Pathology Lightly CSD415 - Foundations of Couns in SLP Moderate CSD417 - M/M in Communicative Disorders Lightly CSD421 - Multicultural Issues Moderate CSD423 - Speech & Lang Problems Aged Lightly

Measures

Performance on knowledge of Standards & Ethical Conduct - 953

110%

Knowledge and Skills Assessment (KASA) evaluation of student performance in courses aligned with Outcome 5 - BS. Specific evaluation on the "Interaction and Personal/Professional Qualities" section of the Clinical KASA will demonstrate 90% of student achieving a ranking of "5" on this outcome.

Rubrics

No Rubrics to Display

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Intended Resu	ntended Results		
Date:	Intended Result:		
06/07/2010	Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in CSD aligned courses in Outcome 05-BS. Evaluation of the "Interaction and Personal/Professional Qualities" section of the Clinical KASA will be done in CSD 406. A Likert scale ranking of 1-5 (1 = Skills Not Evident to 5 = Excellent demonstration of skills) will be the assessment piece to analyze summative data. Undergraduate students must maintain a 3.0 GPA in CSD coursework and a 2.5 overall GPA.		

Status Reports

No Status Reports to Display

Actual Results	
Date:	Actual Result:
06/07/2010	Student progression through coursework was closely followed using the Knowledge and Skills Assessment (KASA) document of student performance. Evaluation of the "Interaction and Personal/Professional Qualities" section of the Clinical KASA was completed in CSD 406. A Likert scale ranking of 1-5 (1 = Skills Not Evident to 5 = Excellent demonstration of skills) revealed 89% of students achieved a ranking of "5"; 11% of students achieved a ranking of "4".

Use of Results	
Date:	Use of Result:
06/07/2010	Course content modifications/additions are documented in CSD faculty meeting minutes through discussions with faculty, externship supervisors, advisory board members, students, parents/caregivers of clients and various stakeholders.

Gap Analysis				
Date:	Gap Analysis:			
10/26/2010	There was a negative 1 gap between the intended result and the actual result.			
Action Plan:	Students enrolled in coursework dealing with standards of ethical conduct, will continue to be closely monitored on the Knowledge and Skills Assessment (KASA) document of student performance. Review of coursework will continue to ensure compliance with ASHA / ABESPA / ASDE standards			
Intended Result:	06/07/2010 - Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in CSD aligned courses in Outcome 05-BS. Evaluation of the "Interaction and Personal/Professional Qualities" section of the Clinical KASA will be done in CSD 406. A Likert scale ranking of 1-5 (1 = Skills Not Evident to 5 = Excellent demonstration of skills) will be the assessment piece to analyze summative data. Undergraduate students must maintain a 3.0 GPA in CSD coursework and a 2.5 overall GPA.			
Actual Result:	06/07/2010 - Student progression through coursework was closely followed using the Knowledge and Skills Assessment (KASA) document of student performance. Evaluation of the "Interaction and Personal/Professional Qualities" section of the Clinical KASA was completed in CSD 406. A Likert scale ranking of 1-5 (1 = Skills Not Evident to 5 = Excellent demonstration of skills) revealed 89% of students achieved a ranking of "5"; 11% of students achieved a ranking of "4".			
Use of Result:	06/07/2010 - Course content modifications/additions are documented in CSD faculty meeting minutes through discussions with faculty, externship supervisors, advisory board members, students, parents/caregivers of clients and various stakeholders.			
Objectives:	No Associated Objectives to Display			

SWOT

No SWOT to Display

Associated Standards

ASHA1 - 4.3 - Students are informed about the programs policies and procedures, degree requirements, requirements for professional credentialing, and ethical practice. Students are informed about documented complaint processes: Programs may provide this information to students through student handbooks or other written means. The program must maintain a record of student complaints and make these available to the CAA upon request. Students must be made aware of the contact information for the CAA in the event they wish to file a complaint related to the programs compliance with standards for accreditation

SACS - 4.1 - The institution evaluates success with respect to student achievement, including as appropriate, consideration of course completion, state licensing examinations, and job placement rates. (Student achievement)

SACS - 4.2 - The institutions curriculum is directly related and appropriate to the purpose and goals of the institution and the diplomas, certificates or degrees awarded. (Program curriculum)

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Outcome Detail Report

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