## Alabama A & M University

## **Speech-Language-Hearing Clinic** LESSON PLAN

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Age 60 Week of February 3-7, 2010 Lesson #: 1, 2 Disorder: Language/Aphasia Clinician: Susie Speech Client: C.B.

Objective(s)

Long Term 1.The client will demonstrate receptive language skills for functional communication with 80% accuracy

2.The client will demonstrate expressive language skills for functional communication with 80% accuracy

3. The client will complete weekly homework assignments with 80% accuracy.

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Criterion	Short Term Goals	Session 1 – M. T, W, R (circle)	Data	Session 2 – M, T, W R (circle)	Data
80%	1a. The client will identify	Procedures: The inician will present	Tally:	Procedures: The clinician will present	Tally:
	objects or pictures by	10-20 pictures of common household		10-20 pictures of common household	
	pointing to the correct	items and will instruct the client to		items and will instruct the client to	
	item from a field of three	point to the item described by the		point to the item described by the	
	to match a verbal	clinician from a field of three. For		clinician from a field of three. For	
	description with 80%	example, the clinician will present the		example, the clinician will present the	
	accuracy.	following picture cards: a toothbrush,		following picture cards: a toothbrush,	04.0
		a hairbrush, and a razor and will	% Correct:	a hairbrush, and a razor and will	% Correct:
		instruct the client to "Point to the item		instruct the client to "Point to the item	
		we use to brush our teeth". Following		we use to brush our teeth". Following	
		the client's response, the clinician will		the client's response, the clinician will	
		then present 3 new picture cards and will instruct the client to identify the		then present 3 new picture cards and will instruct the client to identify the	
		item described (e.g. an apple, corn,		item described (e.g. an apple, corn,	
		bread- "Point to 'fruit'" or "Show me		bread- "Point to 'fruit'").	
		'fruit'").		bread 1 out to truit ).	
				Cues: None as this is a baslining	
		Cues: None as this is a baselining		procedure	
		procedure		·	
		•		Reinforcement: Verbal praise, folder	
		Reinforcement: Verbal praise for		game, 1:1 ratio	
		participation			
				Materials: Super Duper "Household	
		Materials: Super Duper "Household		Items" cards, <u>Pictures Please</u>	
000/	41 71 11 4 11	Items" cards, <u>Pictures Please</u>	T-11	December 71 and Patrick 201	T - 11
80%	1b. The client will	Procedures: The clinician will present	Tally:	Procedures: The clinician will present	Tally:
	match written words to	10-20 words related to common		10-20 words related to common	
	the correct picture	household items/activities of daily		household items/activities of daily	

Comment [CL1]: Baselining Lesson Plan Sample

Comment [CL2]: 2 LP #'s for 2 sessions per

Comment [CL3]: Have all LTG's and STG's match the WORDING and NUMBERING of the ITP

Comment [CL4]: For Language clients, list the RECEPTIVE goal before the expressive goal

Comment [CL5]: Present 10-20 stimulus items for each Short Term Goal

Comment [CL6]: No cues are provided during baselining since the intent is to determine the client's current level of performance.

Comment [CL7]: Reinforcement for correct or incorrect answers should not be provided. If an incorrect answer is provided, record the data and move on to the next stimulus item. Provide reinforcement for participation only (e.g. "I like the way you are listening " or " I like the way you are working hard to say your words").

Lesson P	lan – Page 2		Client: C.B		2/3/10
	stimuli with 80%	living to baseline the client's ability to		living to baseline the client's ability to	
	accuracy.	match written words to pictures. Each		match written words with pictures.	
		word will be presented individually on		Each word will be presented	
		an index card along with 3 picture		individually on an index card along	
		cards. The clinician will instruct the	% Correct:	with 3 picture cards. The clinician will	% Correct:
		client to "Point to the picture that		instruct the client to "Point to the	
		matches this word". After the client		picture that matches this word". After	
		responds, the clinician will present a		the client responds, the clinician will present a new word and 3 new	
		new word and 3 new pictures until all stimulus words have been presented.		pictures until all stimulus words have	
		stilliulus words have been presented.		been presented.	
		Cues: None as this is a baselining		Cues: None as this is a baselining	
		procedure		procedure	
		Reinforcement: Verbal praise for		Reinforcement: Verbal praise for	
		participation		participation	
		Materials: Index cards with stimulus		Materials: Index cards with stimulus	
		words, Clinician generated picture		words, Clinician generated picture	
		cards made from Pictures Please		cards made from Pictures Please	
80%	2a. The client will	Procedure 1: The clinician will present		Procedure 1: The clinician will present	Tally:
	correctly name 20	the client with 10-20 photo cards of		the client with 10-20 photo cards of	
	functional objects a)	common functional items (e.g. stove,		common functional items (e.g. stove,	
	imitatively or b) when	bed, toothbrush ) individually. The		bed, toothbrush ) individually. The	
	given picture stimuli with	clinician will instruct the client		clinician will instruct the client to	
	80% accuracy.	imitate/name the item following a		imitate/name the item following a	
	_	clinician model.		clinician model.	% Correct:
		Procedure 2: The clinician will present		Procedure 2: The clinician will present	% Correct.
		the client with 10-20 photo cards		the client with 10-20 photo cards	
		individually. The clinician will instruct		individually. The clinician will instruct	
		the client to name the item		the client to name the item	
		represented (e.g. A photo card of a		represented (e.g. A photo card of a	
		watch will be presented and the		stove will be presented and the	
		clinician will say "What is this?" or		clinician will say "What is this?" or	
		"What is do we call this?").		"What is do we call this?").	

Comment [CL8]: Fill in Header Information

Lesson P	lan – Page 3		Client: C.B	Week of:	2/3/10
		Cues: None as this is a baselining procedure		Cues: None as this is a baselining procedure	
		Reinforcement: Verbal praise for participation		Reinforcement: Verbal praise for participation	
		Materials: Super Duper "Household Items" photo cards, Clinician generated picture cards made from Pictures Please	lt g	Materials: Super Duper "Household tems" photo cards, Clinician generated picture cards made from Pictures Please	
80	2b. The client will produce 2-3 word functional phrases a) imitatively or b) when given written/picture stimuli with 80%	Procedure 1: The clinician will present the client with 10-20 functional phrases (e.g. "I am cold") individually and will instruct the client to imitate/repeat the clinician's model.	th (e	Procedure 1: The clinician will present he client with 10-20 functional phrases e.g. "I am cold") individually and will natruct the client to imitate/repeat the slinician's model.	
	accuracy	Procedure 2: The clinician will present the client with 10-20 functional phrases (e.g. "I am cold") written (or depicted with picture stimuli) either or flashcards or from a worksheet and will instruct the client to express the phrase written/represented. For example, "What does this say?" or "What do you think this person is saying?".	th (6 w fl w p e	Procedure 2: The clinician will present the client with 10-20 functional phrases e.g. "I am cold") written (or depicted with picture stimuli) either on lashcards or from a worksheet and will instruct the client to express the phrase written/represented. For example, "What does this say?" or What do you think this person is eaying?".	
		Cues: None as this is a baselining procedure  Reinforcement: Verbal praise for	р	Cues: None as this is a baselining procedure Reinforcement: Verbal praise for	
		participation  Materials: list of common phrases taken from LARK workbook/kit, Boardmaker Picture Exchange Symbols	p M ta B	participation  Materials: list of common phrases aken from LARK workbook/kit, Boardmaker Picture Exchange Symbols	
80	3. The client will complete weekly homework assignments	Procedures: No homework will be assigned this week due to baselining.		Procedures: No homework will be assigned this week due to baselining.	

Lesson Plan – Page 4		Client: C.B	Week of:	2/3/10	
with 80% accuracy.	Cues: N/A	Cues: N/A			1
	Reinforcement: N/A	Reinforcement: N	I/A		
	Materials: N/A	Materials: N/A			