

Outcome Detail Report

03. CSD MS - Knowledge of the Nature of Speech, Language, Hearing & Swallowing Disorders

Outcome Effectiveness

108%

No Graph Data

Outcome Description:

Outcome 3: ASHA Std III-C: Student must demonstrate knowledge of the nature of speech, language, hearing, and communication disorders and differences and swallowing disorders, including the etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates in the nine key areas: articulation; fluency; voice & resonance including respiration and phonation; receptive and expressive language in speaking, listening, reading, writing, and manual modalities; hearing; swallowing; cognitive aspects of communication; social aspects of communication; and, communication modalities.

--- Projected -- Actual Average Results


Outcome Details			
Projected Score: 90%	Actual Score: 97%	Weighted Score: 108%	Planning Year: 2009-2010

Program:	Outcome Type:	Operational Status:
Communicative Sciences & Disorders- MS	Program-Level Student Learning Outcomes	In Planning

Program Goals
No Program Goals to Display

Stake Holders
No Stake Holders to Display

Courses	
Course:	Skill Level:
CSD500 - Introduction of Comm Disorders	Strong
CSD504 - Eval & Assess Com Disorders	Strong
CSD509 - Hab/Rehab Hearing Impaired	Strong
CSD510 - Stuttering & Other Dis SP Flow	Strong
CSD513 - Language Disorders in Adults	Strong
CSD514 - Audiology	Strong
CSD516 - Advanced Clinical Practicum	Strong
CSD520 - Language Disorders in Children	Strong
CSD522 - Voice Disorders	Strong
CSD525 - Case Management in SLP	Strong
CSD534 - Articulation	Strong
CSD538 - Neuroanatomy	Strong
CSD539 - Craniofacial Anomalies	Strong
CSD544 - Motor Speech Disorders	Strong
CSD545 - Swallowing Disorders	Strong
CSD550 - Seminar in CSD	Moderate

Measures	
Performance in Speech, Language, Hearing, Swallowing - 941	 108%
Performance in knowledge of the nature of speech, language, hearing and swallowing disorders - Knowledge and Skills Assessment (KASA) evaluation of student performance in courses indicated for Outcome 03. CSD MS. Analysis of performance on the culminating Case Management Project. Thirteen students evaluated: 9/13 = A's; 4/13 = B's (69% and 31% respectively)	
Rubrics	
No Rubrics to Display	

Outcome Detail Report

Intended Results	
Date:	Intended Result:
05/04/2010	Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in all courses indicated in Outcome 03. Culminating Case Management projects will be studied and graphed. All students are expected to achieve a ranking of "4" or "5" on projects indicating a grade range of 80% to 100%. Graduate students must maintain a 3.0 with no more than two C's on their transcript.

Status Reports
No Status Reports to Display

Actual Results	
Date:	Actual Result:
07/28/2010	All students performed at an acceptable level on culminating Case Management Projects (see rubric). Three students earned C's in the following courses, all other students earned A's and B's (with the exception of one student who dropped out of the Program July 2010 who received F's in CSD 504, 516 and 544): CSD 500, CSD 504, CSD 509, CSD 510, CSD 513, CSD 514, CSD 516, CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD 544, CSD 545, CSD 550. Culminating Case Management projects were studied and graphed. All students achieved a ranking of "4" or "5" on projects indicating a grade range of 80% to 100%. Graduate students must maintain a 3.0 with no more than two C's on their transcript. Student progression through coursework is closely followed on the Knowledge and Skills Assessment (KASA) document of student performance.

Use of Results	
Date:	Use of Result:
05/04/2010	In Case Management course students suggested more information to be taught on reimbursement coding and counseling. Course content modifications / additions are documented in CSD Faculty Meeting minutes through discussions with faculty, externship supervisors, advisory board members, students, parents / caregivers of clients, and other stakeholders. Students are closely monitored through the advising process (twice a semester) to ensure successful completion of coursework / practicum experiences.

Outcome Detail Report

Gap Analysis	
Date:	Gap Analysis:
02/16/2011	test
Action Plan:	test
Intended Result:	05/04/2010 - Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in all courses indicated in Outcome 03. Culminating Case Management projects will be studied and graphed. All students are expected to achieve a ranking of "4" or "5" on projects indicating a grade range of 80% to 100%. Graduate students must maintain a 3.0 with no more than two C's on their transcript.
Actual Result:	07/28/2010 - All students performed at an acceptable level on culminating Case Management Projects (see rubric). Three students earned C's in the following courses, all other students earned A's and B's (with the exception of one student who dropped out of the Program July 2010 who received F's in CSD 504, 516 and 544): CSD 500, CSD 504, CSD 509, CSD 510, CSD 513, CSD 514, CSD 516, CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD 544, CSD 545, CSD 550. Culminating Case Management projects were studied and graphed. All students achieved a ranking of "4" or "5" on projects indicating a grade range of 80% to 100%. Graduate students must maintain a 3.0 with no more than two C's on their transcript. Student progression through coursework is closely followed on the Knowledge and Skills Assessment (KASA) document of student performance.
Use of Result:	05/04/2010 - In Case Management course students suggested more information to be taught on reimbursement coding and counseling. Course content modifications / additions are documented in CSD Faculty Meeting minutes through discussions with faculty, externship supervisors, advisory board members, students, parents / caregivers of clients, and other stakeholders. Students are closely monitored through the advising process (twice a semester) to ensure successful completion of coursework / practicum experiences.
Objectives:	No Associated Objectives to Display
02/16/2011	There was no gap between intended results and actual results. All students achieved a ranking of "4" or "5" on culminating case management projects.
Action Plan:	Verification of need for Seminar course implemented for the first time Spring, 2010 semester to discuss counseling, reimbursement coding, and professional/contemporary issues
Intended Result:	05/04/2010 - Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in all courses indicated in Outcome 03. Culminating Case Management projects will be studied and graphed. All students are expected to achieve a ranking of "4" or "5" on projects indicating a grade range of 80% to 100%. Graduate students must maintain a 3.0 with no more than two C's on their transcript.
Actual Result:	07/28/2010 - All students performed at an acceptable level on culminating Case Management Projects (see rubric). Three students earned C's in the following courses, all other students earned A's and B's (with the exception of one student who dropped out of the Program July 2010 who received F's in CSD 504, 516 and 544): CSD 500, CSD 504, CSD 509, CSD 510, CSD 513, CSD 514, CSD 516, CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD 544, CSD 545, CSD 550. Culminating Case Management projects were studied and graphed. All students achieved a ranking of "4" or "5" on projects indicating a grade range of 80% to 100%. Graduate students must maintain a 3.0 with no more than two C's on their transcript. Student progression through coursework is closely followed on the Knowledge and Skills Assessment (KASA) document of student performance.
Use of Result:	05/04/2010 - In Case Management course students suggested more information to be taught on reimbursement coding and counseling. Course content modifications / additions are documented in CSD Faculty Meeting minutes through discussions with faculty, externship supervisors, advisory board members, students, parents / caregivers of clients, and other stakeholders. Students are closely monitored through the advising process (twice a semester) to ensure successful completion of coursework / practicum experiences.
Objectives:	No Associated Objectives to Display
SWOT	
Date:	SWOT Description:
06/14/2010	Discussions held with faculty and students during formal and informal meeting sessions. Case Management course will be modified to include more information on reimbursement coding and counseling techniques.

Outcome Detail Report

Associated Standards

ASHA1 - 3.1.2 - Academic and clinical education reflects current knowledge, skills, technology, and scope of practice. The curriculum is regularly reviewed and updated. The diversity of society is reflected throughout the curriculum: Academic and clinical education reflects current knowledge, skills, technology, and scope of practice. The curriculum is regularly reviewed and updated. The diversity of society is reflected throughout the curriculum: The program must provide evidence that the curriculum is regularly and systematically evaluated and updated to reflect current knowledge and scope of practice in the profession. Sensitivity to issues of diversity should be infused throughout the curriculum. Evidence of regular and systematic evaluation may include institutional program evaluations, exit interviews, alumni and employer input, and faculty and administrative review of student performance and outcomes.

ASHA1 - 3.1.4 - The academic and clinical curricula reflect an appropriate sequence of learning experiences: The program must provide evidence of appropriate sequencing of course work and clinical education. Appropriate sequencing must be evident in examples of typical programs of study, including clinical placements.

ASHA1 - 3.1.1D - The curriculum in speech-language pathology must provide the opportunity for students to complete a minimum of 400 clinical education hours, 325 of which must be attained at the graduate level. The program must provide sufficient breadth and depth of opportunities for students to obtain a variety of clinical education experiences in different work settings, with different populations, and with appropriate equipment and resources in order to acquire and demonstrate skills across the scope of practice in speech language pathology, sufficient to enter professional practice.

ASHA1 - 3.1.1F - The program must provide an academic and clinical curriculum that is sufficient for students to acquire and demonstrate, at a minimum, knowledge of basic human communication and swallowing processes, including their biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases.

ASHA1 - 3.1.1G - The program must provide opportunities for students to acquire and demonstrate knowledge of the nature of speech, language, hearing, and communication disorders and differences, as well as swallowing disorders, including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.

SACS - 4.1 - The institution evaluates success with respect to student achievement, including as appropriate, consideration of course completion, state licensing examinations, and job placement rates. (Student achievement)

SACS - 4.2 - The institutions curriculum is directly related and appropriate to the purpose and goals of the institution and the diplomas, certificates or degrees awarded. (Program curriculum)

Associated Objectives

No Associated Objectives to Display