Outcome Detail Report

05. CSD MS - Knowledge of Standards of Ethical Conduct

Outcome Effectiveness

Outcome Description:

110%

Outcome 5: ASHA Std III-E: Student must demonstrate knowledge of standards of ethical conduct.

No Graph Data

--- Projected --- Actual

Average Results

Outcome Details **Projected Score: 90%** Actual Score: 99% Weighted Score: 110% Planning Year: 2009-2010

Program: **Outcome Type: Operational Status:** Program-Level Student Communicative Sciences & Disorders- MS In Planning Learning Outcomes

Program Goals Stake Holders No Program Goals to Display No Stake Holders to Display

Courses Skill Level: Course: CSD500 - Introduction of Comm Disorders Lightly CSD509 - Hab/Rehab Hearing Impaired Lightly CSD510 - Stuttering & Other Dis SP Flow Lightly CSD513 - Language Disorders in Adults Lightly CSD514 - Audiology Lightly CSD516 - Advanced Clinical Practicum Strong CSD520 - Language Disorders in Children Lightly CSD522 - Voice Disorders Lightly CSD525 - Case Management in SLP Moderate CSD534 - Articulation Lightly CSD539 - Craniofacial Anomalies Lightly CSD544 - Motor Speech Disorders Lightly CSD545 - Swallowing Disorders Lightly CSD550 - Seminar in CSD Lightly CSD598 - Research Meth Comdi Strong

Measures

Performance Pertaining to Ethical Conduct - 943

Knowledge and Skills Assessment (KASA) evaluation of student performance in CSD 500, CSD 509, CSD 510, CSD 513, CSD

514, CSD 516, CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD544, CSD 545, CSD 550, CSD 598. Specific evaluation completed on Clinical KASA sections: "Interaction and Personal/Professional Qualities: Professional Responsibility; Professional Interactions; Professional Attitude".

Rubrics

No Rubrics to Display

Outcome Detail Report

| Intended Results | | |
|------------------|--|--|
| Date: | Intended Result: | |
| 05/05/2010 | Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in CSD 500, CSD 509, CSD 510, CSD 513, CSD 514, CSD 516, CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD544, CSD 545, CSD 550, CSD 598. Specific evaluation on the "Interaction and Personal /Professional Qualities" section of the Clinical KASA will demonstrate 90% of student achieving a ranking of "5" on this objective. Graduate students will maintain a 3.0 with no more than two C's on their transcript. | |

Status Reports

No Status Reports to Display

| Actual Results | |
|----------------|--|
| Date: | Actual Result: |
| 05/05/2010 | Three students received C's in the following courses, all other students earned A's and B's: CSD 500, CSD 509, CSD 510, CSD 513, CSD 514, CSD 516, CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD544, CSD 545, CSD 550, CSD 598. Specific evaluation on the "Interaction and Personal /Professional Qualities" section of the Clinical KASA demonstrated 91% of students achieving a ranking of "5" on this objective. Student sprogression through coursework was closely followed on the Knowledge and Skills Assessment (KASA) document of student performance. |

| Use of Results | |
|----------------|---|
| Date: | Use of Result: |
| 06/07/2010 | Course content modifications/additions are documented in CSD faculty Meeting minutes through discussions with faculty, externship supervisors, advisory board members, students, parents / caregivers of client stakeholders. |

| Gap Analysis | | | |
|------------------|---|--|--|
| Date: | Gap Analysis: | | |
| 05/05/2010 | There was a (plus) 1 gap between intended and actual results. 91% of students achieved a ranking of "5" on the "Interaction and Personal/Professional Qualities" section of the Clinical KASA. | | |
| Action Plan: | No Action Plan indicated at this time. | | |
| Intended Result: | 05/05/2010 - Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in CSD 500, CSD 509, CSD 510, CSD 513, CSD 514, CSD 516, CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD544, CSD 545, CSD 550, CSD 598. Specific evaluation on the "Interaction and Personal /Professional Qualities" section of the Clinical KASA will demonstrate 90% of student achieving a ranking of "5" on this objective. Graduate students will maintain a 3.0 with no more than two C's on their transcript. | | |
| Actual Result: | 05/05/2010 - Three students received C's in the following courses, all other students earned A's and B's: CSD 500, CSD 509, CSD 510, CSD 513, CSD 514, CSD 516, CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD544, CSD 545, CSD 550, CSD 598. Specific evaluation on the "Interaction and Personal /Professional Qualities" section of the Clinical KASA demonstrated 91% of students achieving a ranking of "5" on this objective. Student sprogression through coursework was closely followed on the Knowledge and Skills Assessment (KASA) document of student performance. | | |
| Use of Result: | 06/07/2010 - Course content modifications/additions are documented in CSD faculty Meeting minutes through discussions with faculty, externship supervisors, advisory board members, students, parents / caregivers of client stakeholders. | | |
| Objectives: | No Associated Objectives to Display | | |

SWOT

No SWOT to Display

Outcome Detail Report

Associated Standards

ASHA1 - 4.3 - Students are informed about the programs policies and procedures, degree requirements, requirements for professional credentialing, and ethical practice. Students are informed about documented complaint processes: Programs may provide this information to students through student handbooks or other written means. The program must maintain a record of student complaints and make these available to the CAA upon request. Students must be made aware of the contact information for the CAA in the event they wish to file a complaint related to the programs compliance with standards for accreditation

SACS - 4.1 - The institution evaluates success with respect to student achievement, including as appropriate, consideration of course completion, state licensing examinations, and job placement rates. (Student achievement)

SACS - 4.2 - The institutions curriculum is directly related and appropriate to the purpose and goals of the institution and the diplomas, certificates or degrees awarded. (Program curriculum)

Associated Objectives

No Associated Objectives to Display