

Outcome Detail Report

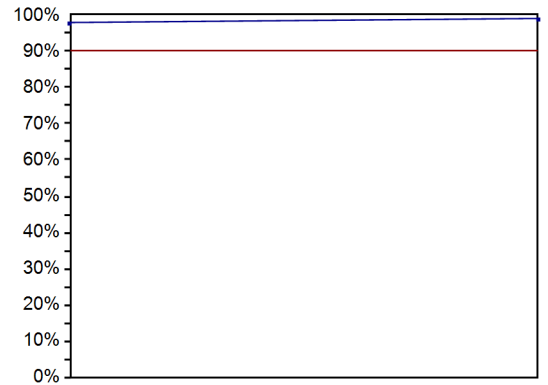
08. CSD MS - Knowledge about Professional Credentials

Outcome Effectiveness

110%

Outcome Description:

Outcome 8: ASHA Std IIK-H: Student must demonstrate knowledge about certification, specialty recognition, licensure and other relevant professional credentials.



--- Projected --- Actual Average Results

Outcome Details			
Projected Score: 90%	Actual Score: 99%	Weighted Score: 110%	Planning Year: 2009-2010

Program:	Outcome Type:	Operational Status:
Communicative Sciences & Disorders- MS	Program-Level Student Learning Outcomes	In Planning

Program Goals
No Program Goals to Display

Stake Holders
No Stake Holders to Display

Courses	
Course:	Skill Level:
CSD500 - Introduction of Comm Disorders	Lightly
CSD509 - Hab/Rehab Hearing Impaired	Lightly
CSD510 - Stuttering & Other Dis SP Flow	Lightly
CSD513 - Language Disorders in Adults	Lightly
CSD514 - Audiology	Lightly
CSD516 - Advanced Clinical Practicum	Strong
CSD520 - Language Disorders in Children	Lightly
CSD522 - Voice Disorders	Lightly
CSD525 - Case Management in SLP	Lightly
CSD534 - Articulation	Lightly
CSD539 - Craniofacial Anomalies	Lightly

Measures	
Performance on Knowledge about Professional Credentials - 946	
Knowledge and Skills Assessment (KASA) evaluation of student performance in courses aligned with Outcome 08.MS. Specific knowledge about Professional Credentials evaluated on a Pre- and Post- test in CSD 516.	
Rubrics	
No Rubrics to Display	

Intended Results	
Date:	Intended Result:
05/05/2010	Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in aligned coursework to Outcomes 08 MS. Specific evaluation will take place in the CSD 516 - Advanced Practicum Tuesday evening class in the form of a Pre- and Post-test on certification, licensure and other relevant professional credentials. A Likert scale of 1 - 5 (5 = Excellent knowledge of certification/licensure credentials; 1 = Knowledge of credentials Not Evident) will be used to complete the comparative analysis. It is expected that all students will achieve a ranking of "5" on the Post-test indicating a passage of 90-100%

Status Reports
No Status Reports to Display

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Actual Results	
Date:	Actual Result:
05/05/2010	Three students received C's in O8.MS Outcome courses, all other students earned A's and B's with the exception of one student who had received "I"s that later were "F"s when the student dropped out of the Program July, 2010. Specific evaluation was completed in the CSD 516 - Advanced Practicum Tuesday evening class in the form of a Pre- and Post-test on certification, licensure and other relevant professional credentials. A Likert scale of 1 - 5 (5 = Excellent knowledge of certification/licensure credentials; 1 = Knowledge of credentials Not Evident) was used to complete the comparative analysis. All students achieved a ranking of "5" on the Post-test indicating a passage of 90-100%. Student progression through coursework is closely followed using the Knowledge and Skills Assessment (KASA) document of student performance.

Use of Results	
Date:	Use of Result:
06/07/2010	Course content modifications/additions are documented in CSD faculty meeting minutes through discussions with faculty, externship supervisors, advisory board members, students, parents/caregivers of clients and various stakeholders.

Gap Analysis	
Date:	Gap Analysis:
05/05/2010	As all students taking the Certification, Licensure and Other Relevant Professional Credentials Post-test achieved a ranking score of "5" (90%-100%), there was no gap between the intended and actual results. Students enrolled in Outcome 08.MS received acceptable evaluations on the Knowledge and Skills Assessment (KASA) document of student performance with the exception of one student who had received "I"s Spring Semester '10 that later were changed to "F"s when the student dropped out of the Program July, 2010.
Action Plan: No Action Plan deemed necessary	
Intended Result:	05/05/2010 - Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in aligned coursework to Outcomes 08 MS. Specific evaluation will take place in the CSD 516 - Advanced Practicum Tuesday evening class in the form of a Pre- and Post-test on certification, licensure and other relevant professional credentials. A Likert scale of 1 - 5 (5 = Excellent knowledge of certification/licensure credentials; 1 = Knowledge of credentials Not Evident) will be used to complete the comparative analysis. It is expected that all students will achieve a ranking of "5" on the Post-test indicating a passage of 90-100%
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Use of Result:	06/07/2010 - Course content modifications/additions are documented in CSD faculty meeting minutes through discussions with faculty, externship supervisors, advisory board members, students, parents/caregivers of clients and various stakeholders.
Objectives: No Associated Objectives to Display	

SWOT
No SWOT to Display

Associated Standards
ASHA1 - 4.3 - Students are informed about the programs policies and procedures, degree requirements, requirements for professional credentialing, and ethical practice. Students are informed about documented complaint processes: Programs may provide this information to students through student handbooks or other written means. The program must maintain a record of student complaints and make these available to the CAA upon request. Students must be made aware of the contact information for the CAA in the event they wish to file a complaint related to the programs compliance with standards for accreditation
SACS - 4.1 - The institution evaluates success with respect to student achievement, including as appropriate, consideration of course completion, state licensing examinations, and job placement rates. (Student achievement)
SACS - 4.2 - The institutions curriculum is directly related and appropriate to the purpose and goals of the institution and the diplomas, certificates or degrees awarded. (Program curriculum)

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Associated Objectives
No Associated Objectives to Display