Alabama A & M University
Speech-Language-Hearing Clinic
LESSON PLAN

Client H.S.   Age 12   Week of February 7, 2008   Lesson #   6   Disorder   Autism/Language   Clinician   Susie Speech

Long Term   1. The client will increase his expressive language for functional communication by one grade level by Fall, 2008.
Objective(s)   2. The client will increase pragmatic skills to a more age appropriate level (5th grade) for functional communication by Fall, 2008..
    3. The client will participate in home programming with 90% accuracy.

Criterion	Short Term Goals	Session 1 – M, T, W, R (circle)	Data	Session 2 – M, T, W, R (circle)	Data
80% (8/10)	1. The client will correctly respond to complex %wh+ questions about specific topics using minimal cues.	**Procedure1**: The clinician will ask the client several %wh questions about pictures concerning sports and occupations. **Procedure2**: The clinician will ask the client %wh+ questions concerning familiar people, places, and daily activities such as school **Procedure3**: The clinician will ask the client %wh+ questions regarding his favorite things. (E.g. Favorite: shows, foods, colors etc.) **Procedure 4:** The clinician will give the client an opportunity to ask those same questions to the clinician. **Cues**: verbal, semantic cues, direct modeling **Reinforcement:** verbal praise in a fixed 3:1 ratio, tokens in a fixed 3:1 ratio **Materials:** pictorial cards, tokens	Tally: + + + + - - c c c c + + + c c c % Correct: With out cues: 7/16=44% With Cues: 14/16=88%		Tally: % Correct:
10x in 50 min.	2. The client will use appropriate eye contact with moderate cueing accurately.	**Procedure1**: The clinician and client wil review the social skills fact sheet regarding eye contact. **Procedure2**: The clinician will ask the client review questions pertaining to the fact sheet. **Procedure 3**: The clinician will model eye contact as well as make the client	Tally: % Correct:		Tally: % Correct:

		use contact while speaking or requesting through the entire session. **Cues**: verbal, semantic, direct modeling **Reinforcement:** verbal praise in a fixed 3:1 ratio **Materials**: Eye contact fact sheet from speakingofspeechtx.com,			
80%	3. The client will use pragmatically correct polite responses for various situations presented by the clinician.	**Procedure1:** The client and clinician will read a social skills story about when to say excuse me. (e.g. coughing, belching, and other inappropriate bodily functions) **Procedure 2:** The clinician will review the social skills story with the client by asking comprehension questions. **Procedure 3**: The clinician will directly model appropriate behavior for the client by reenacting scenarios from the story. **Procedure 4:** The client will demonstrate correct behavior and responses by reenacting a scenario from the story. **Procedure 5:** The clinician will allow the client time to blow bubbles as reinforcement. **Cues:** direct modeling, verbal phonemic and semantic stimuli **Reinforcement:** verbal praise in a fixed 1:1 ratio and bubbles in a fixed 5:1 ratio	Tally: % Correct:		Tally: % Correct:

		Materials: "Excuse Me" and bubbles.			
80% (8/10)	4. The client will give specific responses to request a change of behavior during times of frustration.	**Procedures1:** A game of "go fish" will be played with the client and assistant, The assistant will cheat, take the client's cards play out of turn; she will also win the game. This is to evoke frustration. When the client has grown irritated, the clinician will verbally prompt the client to say appropriate phrases that convey his frustration. **Procedure2**. The clinician will model various ways to specifically verbally express frustration. (e.g. "It is my turn not yours, please let me go" "Can you please give me my cards back") The clinician will then ask the client to repeat at least two different phrases that could be used. **Cues:** verbal cueing for all procedures and modeling for procedure #3 **Reinforcement:** verbal reinforcement for all procedures. Tokens will be used for procedures 2. The tokens will be distributed in fixed 2:1 ratio **Materials**: Tokens, playing cards			Tally: % Correct:

| 75% | 5. The client will complete outside activities and homework. | **Procedure1:** The clinician will provide the caregiver with a sample list of favorite items to ask the client to discuss.
Cues: verbal semantic cues by caregiver

Reinforcement: verbal praise by caregiver

Materials: List of items to ask about. | | | |