

**ALABAMA A&M UNIVERSITY
COLLEGE OF EDUCATION, HUMANITIES, AND BEHAVIORAL SCIENCES
CENTER FOR EDUCATOR PREPARATION AND CERTIFICATION SERVICES
ALTERNATIVE MASTER'S PROGRAM STEPS TO ADMISSION, RETENTION AND COMPLETION (ARC-2023)**

PHASE 1 PRE-ENTRY (Pre-entry into an Educator Preparation Program)	PHASE 2 ENTRY (Admission into an Educator Preparation Program)	PHASE 3 PRE-CLINICAL (Retention in an Educator Preparation Program)
<p>An earned bachelor's degree from a regionally accredited college or university with a minimum grade point average of at least a 2.50 or a masters' or higher degree with at least a grade point average of 3.00. This GPA must be documented on the official transcript of the degree granting institution and must be the GPA that was used as the basis for granting the degree.</p> <p><i>Exception: Individuals who have earned a bachelor's degree from a senior institution that was regionally accredited at the time the degree was earned and do not meet the minimum overall undergraduate GPA of 2.50, but have at least a 2.00 overall undergraduate GPA, may seek unconditional admission to an Alternative Class A program if the alternate score on the Alabama prescribed Praxis subject-area test is obtained.</i></p> <p>A Criminal History Background Check https://www.alabamaachieves.org/wp-content/uploads/2023/03/KB_TEA_2023329_Fieldprint-Fingerprint-Registration-Instructions_V1.0.pdf</p>	<p>MUST submit an application to be admitted to an Educator Preparation Program.</p> <p>MUST COMPLETE ALL deficiency coursework.</p> <p>Official copies of all undergraduate transcripts AND transcripts for transferred courses and substitution forms must be on file in the Center for Educator Preparation and Certification Services (CEPCS).</p> <p>Submit a Program of Study that will remain on file in the CEPCS.</p> <p>MUST maintain a program GPA of 3.25 or better.</p> <p>MUST COMPLETE the following two courses with a "B" or better: (Cumulative GPA for all courses must be a 3.25 or better.)</p> <ul style="list-style-type: none"> • FED 501 Foundations of Education • SPE 501 Intro. To Study of Exceptional Children <p>MUST PASS the appropriate Praxis Exam if using to waive general course requirements.</p> <p>MUST receive an overall evaluation of at least 3.0 (Good) on Professional Disposition Evaluation in FED 521 and SPE 501.</p>	<p>Candidate MUST have achieved unconditional admission into the Educator Preparation Program (EPP).</p> <p>Background clearance will be verified prior to registration in methods courses.</p> <p>Submit Application for the Internship one semester prior to internship. Contact the Ms. Tijuana Bell CCN 223, (256) 372-8221.</p> <p>Satisfactorily complete Level 1 and Level 2 Field Experiences.</p> <p>MUST PASS ALL required Praxis Exams.</p> <p>MUST maintain a cumulative GPA of at least 3.25.</p> <p>Submit application for the Comprehensive Exam to the Graduate Office. (CANDIDATES MUST APPLY FOR THE COMPREHENSIVE EXAM)</p> <p>Submit application for Graduation to the Office of Graduate Studies.</p>

<p style="text-align: center;">PHASE 4 CLINICAL (Requirement for the Internship)</p>	<p style="text-align: center;">PHASE 5 COMPLETION (Completion and Certification Requirements)</p>
<p>Candidate completes the Internship course specific to the content area.</p> <p>Background clearance will be verified prior to engaging in Internship.</p> <p>Candidate MUST receive an overall evaluation of at least 3.0 (“Meets Expectations” or above) on EACH of the Assessments.</p> <p>MUST receive an overall evaluation of at least 3.0 (“Meet Expectations” or above) on Professional Disposition Evaluations in FED 504, FED 521 and SPE 530.</p> <p>MUST have satisfied all Pre-Entry and Pre-Clinical Field Experiences.</p> <p>Candidate must complete ALL coursework from the State Approved Checklist.</p> <p>Candidate will be assessed while completing the Internship using the following instruments:</p> <ul style="list-style-type: none"> • Internship Evaluations by Cooperating Teacher and University Supervisor • edTPA • Disciplinary Content Evaluations <p>Candidate MUST receive an overall evaluation of at least 3.0.</p>	<p>Application for Graduation (Submit to the Office of Graduate Studies)</p> <p>Application for Certification (Submit to the CEPCS with the \$30.00 application fee, cashier’s check or US Postal money order, payable to the Alabama State Department of Education).</p> <p>Complete the requirements for edTPA. Pass score must be on file in the CEPCS.</p> <p>Complete Transcript Request Form and submit to the CEPCS.</p> <p>Submit the Graduate Studies “Teacher Education Certification Form.”</p> <p>Complete the Exit Survey</p> <p>Complete First-Year Follow-up Form</p> <p><i>Alabama Literacy Law</i> Programs in Early Childhood, Elementary Education, and Collaborative Special Education (K-6) shall require no less than nine hours of reading or literacy coursework, or both, based on the science of learning to read, including multisensory strategies in foundational reading skills.</p>

BANNER RESTRICTED COURSES IN THE ALTERNATIVE MASTER'S PROGRAM

ECH 520 Foundations of Teaching Reading
ECH 517 Theory, Methods & Materials
FED 501 Foundations of Education
FED 521 Multicultural Education
SPE 501 Introduction to the Study of Exception Children
FED 529 Computer-Based Instructional Technology
FED 503 Introduction to Education Research
FED 504 Evaluation of Teaching & Learning
FCS 505 Curriculum, Planning & Development in FCS
MUS 530 K-12 Curriculum
PED 504 Curriculum & Instruction in P.E.
FED 533 The Context of Urban Education
RDG 515 Teaching Reading I
RDG 516 Teaching Reading II
SED 515 Reading in Content Area
SED 521 English in Secondary Schools
SED 522 Mathematics in Secondary Schools
SED 523 Social Studies in Secondary schools
SED 524 Science in Secondary Schools
SPE 500 Teaching Sec. Children w/Disabilities 6-12
SPE 522 Learn Strategies for Elementary Schools
SPE 540 Teaching Elementary Students w/Disabilities K-6
SPE 541 Teaching ECE with Disabilities K-6
SPE 549 Adaptive Teaching Methods in ECSE
ECH 595 Internship/ECH 596 Graduate Seminar
ELE 595 Internship/ELE 595 Graduate Seminar
FCS 595 Internship/FCS 595 Graduate Seminar
MUS 595 Internship/MUS 596 Graduate Seminar
PED 595 Internship/PED 599 Graduate Seminar
SED 595 Internship/SED 596 Graduate Seminar
SPE 595 Internship/SPE 596 Graduate Seminar

ALTERNATIVE MASTER'S PROGRAMS' STEPS TO ADMISSION, RETENTION AND COMPLETION (ARC)

Test Required by the Alabama State Department of Education

Praxis II Content Test – All Educator Preparation Program candidates must pass the Praxis II content exam in their area. Please note below the appropriate Alabama State test for a given certification area.

Certification Area	Test Code	Test Name	Alabama Passing Score
Early Childhood Education (P-3)	5025	Early Childhood Education	156
	190	Foundations of Reading	233
Elementary Education (K-6)	5903	Elementary Education: Three Subject Bundle: Mathematics	157
	5904	Elementary Education: Three Subject Bundle: Social Studies	154
	5905	Elementary Education: Three Subject Bundle: Science	158
	190	Foundations of Reading	233
Special Education – Collaborative Teacher K-6	5903	Elementary Education: Three Subject Bundle: Mathematics	157
	5904	Elementary Education: Three Subject Bundle: Social Studies	154
	5905	Elementary Education: Three Subject Bundle: Science	158
	5354	Special Education: Core Knowledge and Application	153
	190	Foundations of Reading	233
Special Education – Collaborative Teacher 6-12	5354	Special Education: Core Knowledge and Application	153

Certification Area	Test Code	Test Name	Alabama Passing Score
Secondary Education			
Biology (6-12)	5236	Biology	154
Chemistry (6-12)	5246	Chemistry	146
English Language Arts (6-12)	5038	English Language Arts: Content Knowledge	167
Family & Consumer Sciences Education (6-12)	5122	Family and Consumer Sciences	153
General Science (6-12)	5436	General Science:	141
General Social Science	5081	Social Studies: Content Knowledge	155
Mathematics (6-12)	5165	Mathematics	159
Physic (6-12)	5266	Physics	145

Certification Area	Test Code	Test Name	Alabama Passing Score
P-12 Grades			
Music Choral (P-12)	5113	Music: Content Knowledge	161
Music Instrumental (P-12)	5113	Music: Content Knowledge	161
Physical Education(P-12)	5091	Physical Education: Content Knowledge	149

Register online at www.ets.org/praxis or contact Educational Testing Service (ETS) at 1-800-772-9476 or 1-866-387-8602 (for Disability Services), or 1-800-771-7714 (for test takers who are deaf or hard-of-hearing). Your score MUST be submitted by Educational Testing Service to the Alabama State Department of Education (Recipient Code #7020) AND Alabama A&M University (Recipient Code #RA1003). **OFFICIAL SCORE REPORTS ONLY. COPIES WILL NOT BE ACCEPTED.**

Contact Persons in The College of Education, Humanities, and Behavioral Sciences

Name	Title /Area	Department	Location
Dr. Peter Eley	Interim Dean	Dean's Office	CCN 117
Dr. Lydia Davenport	Director/Certification Officer	Center for Educator Preparation and Certification Services	CCN 223
Dr. Horace Carney	Chairperson	Visual, Performing and Communication Arts	MB 109
Dr. Johanna Massey	Chairperson	Teacher Education and Leadership	CCN 222
Dr. Janet Mmbaha-Zarnesky	Chairperson	Health Sciences, Human Performance and Communicative Sciences and Disorders	ESB 08
Mrs. Victoria Richardson	Coordinator of Educator Prep	Center for Educator Preparation and Certification Services	CCN 223
Ms. Donika Scott	Educator Certification Specialist	Center for Educator Preparation and Certification Services	CCN 223
	Coordinator of Field Experiences	Center for Educator Preparation and Certification Services	CCN 223
Ms. Tijuana Bell	Secretary	Center for Educator Preparation and Certification Services	CNN 223
Dr. Sadguna Anasuri	Faculty/Family & Consumer Sci	Family & Consumer Sciences	CCS 112-C
Dr. Douglas Black	Faculty/Music	Visual, Performing and Communications Arts	MB 208
Dr. Nathan Blom	Faculty/General Social Studies/English Language Arts	Teacher Education and Leadership	CCN 213
Mr. Myon Boyd	Faculty/Physical Education	Health Sciences, Human Performance and Communicative Sciences and Disorders	ESB 18D
Dr. Adrain Christopher	Faculty/Special Education	Teacher Education and Leadership	CCN 215
Dr. Takisha Durm	Faculty/Elementary Education	Teacher Education and Leadership	CCN 222
Dr. DeSheil Echols	Faculty/Instructional Leadership	Teacher Education and Leadership	CCN
Dr. Kimberly Glenn	Faculty/Reading	Teacher Education and Leadership	CCN 222
Dr. Dione Hamilton	Faculty/Reading	Teacher Education and Leadership	CCN 222
Dr. Ricardo Hill	Faculty/Early Childhood	Teacher Education and Leadership	CCN 216
Dr. Mira Kruja	Faculty/Music	Visual, Performing and Communication Arts	MB 109
Dr. John Prestridge	Faculty/Instructional Leadership	Teacher Education and Leadership	CNN 220
Dr. Dana Pugh	Faculty/Instructional Leadership	Teacher Education and Leadership	CCN
Dr. Tamar Riley	Faculty/Special Education	Teacher Education and Leadership	CCN 215
Dr. Samantha Strachan	Faculty/Science/Mathematics	Teacher Education and Leadership	CCN 212
Dr. Lena Walton	Faculty/Elementary Education	Teacher Education and Leadership	CNN

INFORMED CONSENT DECLARATION

By my signature below, I affirm that I have carefully read and fully acquainted myself with the policies, rules and procedures as outlined in this document for matriculation through the Educator Preparation Program (EPP). I am fully aware that it is my responsibility to ensure that all requirements for admission, retention and completion of the professional licensure program are completed in the order specified in this document.

Signature

Date